

## A Comparison of 10-Week Intensive ESL, 4-Week Conversation & Culture, and 4-Week Business English Programs

<b>10-Week Intensive ESL</b>	<b>4-Week Conversation &amp; Culture</b>	<b>4-Week Business English</b>
<p><b>Length of program:</b> Ten weeks (Up to 49 class days)</p>	<p><b>Length of program:</b> Four weeks (18 class days)</p>	<p><b>Length of program:</b> Four weeks (18 class days)</p>
<p><b>Classes and schedules:</b> Classes meet at various times between 8 am and 6 pm.</p> <p><b>Classes for Levels 1-5:</b> Grammar/Writing (10 hours per week) Speaking/Listening (8 hours per week) Reading/Vocabulary (5 hours per week)</p> <p><b>Classes for Levels 6-7:</b> Reading/Writing (10 hours per week) Speaking/Listening (8 hours per week) One elective (3 hours per week)</p>	<p><b>Classes and schedules:</b> Classes meet at various times between 8 am and 6 pm.</p> <p><b>Classes for all levels:</b> Idioms/Vocabulary (5 hours per week) Reading/Writing (7.5 hours per week) Speaking/Listening (7.5 hours per week) 0, 1, or 2 Electives (9 total hours, usually 6 meetings, 1.5 hours per meeting.)</p>	<p><b>Classes and schedules:</b> Classes meet at various times between 8 am and 6 pm.</p> <p><b>Classes for all levels:</b> Business Concepts (10 hours per week) Speaking/Listening (10 hours per week) 0, 1, or 2 Electives (9 total hours, usually 6 meetings, 1.5 hours per meeting.)</p>
<p><b>Program emphasis:</b> The emphasis is academic and rigorous. The majority of students plan to continue to a college or university in the US.</p> <p>Classes aim to improve all skills necessary for academic or professional success: Reading, writing, listening, speaking, grammar, and vocabulary.</p>	<p><b>Program emphasis:</b> Classes overall are less academic than in 10-week ESL. Most students will return to their home countries at the end of the program.</p> <p>The emphasis in all classes is on interactive, communicative practice, with a particular goal of fluency building.</p>	<p><b>Program emphasis:</b> January: Finance/Business Leadership Skills February: Marketing/Negotiation Skills July: Finance/Business Leadership Skills August: Marketing/Negotiation Skills September: Import-Export/ Interviewing and Sales Skills</p>

<p><b>Grades:</b></p> <p>All classes receive ABC grades, including electives.</p> <p>73% is the minimum score required for a passing grade.</p>	<p><b>Grades:</b></p> <p>Core classes (IV, RW, SL) receive ABC grades.</p> <p>Elective classes receive Pass/No Pass grades, based on attendance and participation.</p> <p>73% is the minimum score required for a passing grade.</p>	<p><b>Grades:</b></p> <p>Core classes (Business Concepts and Speaking/Listening) receive ABC grades.</p> <p>Elective classes receive Pass/No Pass grades, based on attendance and participation.</p> <p>73% is the minimum score required for a passing grade.</p>
<p><b>Electives:</b></p> <p>Only students in Levels 6 &amp; 7 may take electives.</p> <p>Level 6 &amp; 7 students must take an elective in order to meet their requirement for full-time hours. If they wish, they may take an Access UCI class instead of an ESL elective.</p> <p>Students may not drop an elective.</p>	<p><b>Electives:</b></p> <p>Students in all levels may take electives, and all electives are open to students of all levels.</p> <p>No one is required to take electives.</p> <p>4-Week CC students may not take Access UCI classes.</p> <p>Students may drop an elective if they wish, but they may not add a different one.</p>	<p><b>Electives:</b></p> <p>Students in all levels may take electives, and all electives are open to students of all levels.</p> <p>No one is required to take electives.</p> <p>4-Week BE students may not take Access UCI classes.</p> <p>Students may drop an elective if they wish, but they may not add a different one.</p>
<p><b>Levels:</b></p> <p>Seven levels: 1, 2, 3, 4, 5, 6, 7.</p> <p>We offer all levels every quarter, with multiple sections of most. Sections have names like 501, 502, 503, etc.</p> <p>There is no difference in level between different sections of the same level.</p> <p>Students who successfully complete a level of a particular skill will move to the next level of that skill in the next quarter.</p>	<p><b>Levels:</b></p> <p>Six levels: A, B, C, D, E, F.</p> <p>Depending on the number of students in a particular month, we may have fewer than six levels. We may have multiple sections of a level, with names like E1, E2, etc.</p> <p>There is no difference in level between different sections of the same level.</p> <p>Students who successfully complete a level of a particular skill will move to the next level if they continue to the next month's program.</p>	<p><b>Levels:</b></p> <p>Students are not divided by level. All BE students must meet a minimum English proficiency requirement.</p> <p>Students who successfully complete one month's program will study different subject matter if they continue to the next month's program.</p>

<p><b>Placement testing:</b></p> <p>English Placement Test (Listening, Grammar, Vocabulary, Reading) plus essay test.</p> <p>Students moving from 4-week CC or BE to 10-week ESL <b>must</b> take the placement test again.</p>	<p><b>Placement testing:</b></p> <p>English Placement Test (Listening, Grammar, Vocabulary, Reading). No essay test.</p> <p>Students moving from 10-week ESL to 4-week CC do <b>not</b> have to take the placement test again. They will be placed based on their 10-week level.</p>	<p><b>Placement testing:</b></p> <p>English Placement Test (Listening, Grammar, Vocabulary, Reading). No essay test.</p> <p>Students moving from 10-week ESL to 4-week BE <b>should</b> take the placement test again.</p>
<p><b>Attendance:</b></p> <p>We keep a careful record of hours of absence.</p> <p>Students with excessive absences receive warning letters with follow-up consequences.</p>	<p><b>Attendance:</b></p> <p>We keep a careful record of hours of absence.</p> <p>Students with excessive absences receive warning letters with follow-up consequences.</p>	<p><b>Attendance:</b></p> <p>We keep a careful record of hours of absence.</p> <p>Students with excessive absences receive warning letters with follow-up consequences.</p>
<p><b>Lateness policy:</b></p> <ul style="list-style-type: none"> <li>• 1-10 minutes late = Tardy (late)</li> <li>• 11+ minutes late = One hour absence</li> <li>• 3 Tardies = One hour absence</li> </ul>	<p><b>Lateness policy:</b></p> <ul style="list-style-type: none"> <li>• 1-10 minutes late = Tardy (late)</li> <li>• 11+ minutes late = One hour absence</li> <li>• 3 Tardies = One hour absence</li> </ul>	<p><b>Lateness policy:</b></p> <ul style="list-style-type: none"> <li>• 1-10 minutes late = Tardy (late)</li> <li>• 11+ minutes late = One hour absence</li> <li>• 3 Tardies = One hour absence</li> </ul>
<p><b>Field trips:</b></p> <p>There are required field trips for Levels 6 and 7. Each level's trip is at a different time and to a different destination.</p> <p>Students are marked absent if they do not attend the field trip.</p>	<p><b>Field trips:</b></p> <p>There is one required field trip per session, usually on a Friday. All levels go together on the same field trip.</p> <p>Students are marked absent if they do not attend the field trip.</p>	<p><b>Field trips and guest speakers:</b></p> <p>In most sessions, there is a required field trip. Destinations and arrangements vary from session to session. In other sessions, there are one or two guest speakers on business topics. Students are marked absent if they do not attend a field trip.</p>
<p><b>For more information about 10-week ESL:</b>  ESL Office Front Desk: (949) 824-5991  Student website: <a href="http://www.uciesl.com">http://www.uciesl.com</a></p>	<p><b>For more information about 4-week CC:</b>  Coordinator Marla Yoshida: (949) 824-2642  Student website: <a href="http://ucicc.weebly.com">http://ucicc.weebly.com</a></p>	<p><b>For more information about 4-week BE:</b>  Coordinator Gail Schwartz: (949) 824-3166  Student website: <a href="http://ucibe.weebly.com">http://ucibe.weebly.com</a></p>